

UNBIASED REPORTING - MORNING - RI.6.1 CITE TEXTUAL EVIDENCE

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Email from yourpal@cityhall.cite	PRIMARY	Social Studies	Critical Thinking and Decision Making	Informative	Email	990	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Blueprint Notes		The Arts			Annotated Blueprint	940	Somewhat Complex	Somewhat Complex	Complex	Complex	Complex
Greetings, Daily Byte Readers	FIRST SUPPORT	Technology	Critical Thinking and Decision Making	Informative	Email Blast	960	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
City Cleans Up Cadman Park	SECOND SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Photo Essay	850	N/A				
Why The Byte Should Become an Octopus	CHALLENGE	Career & Technology	Problem Solving; Critical Thinking and Decision Making	Explanatory	Business Plan	1050	Somewhat Complex	Somewhat Complex	Somewhat Complex	Complex	Somewhat Complex
Write a few notes that you can look at while delivering your pitch	CHALLENGE QUICKWRITE	N/A	Written Communication; Organization	Informative	Personal Notes	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Greetings, Daily Byte Readers	1160
SECOND SUPPORT: City Cleans Up Cadman Park	1070

UNASSESSED TEXT (NON-DIALOGUE)

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Where's the Relief? Homeowners Still Waiting for Money to Rebuild (Throughout Unit 3)	Informative	Feature Article
News or Opinion? The Daily Byte Picks Sides	Persuasive	Article in an Opinion Column
Radio Broadcast	Informative	Radio News Announcement

UNBIASED REPORTING - MIDDAY - RI.6.4 VOCABULARY

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Performing ArtWorks Plans for a Hit with "You're on Tour!"	PRIMARY	Technology	Critical Thinking and Decision Making	Informative	Product Announcement	1050	Somewhat Complex	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex
Write an apology to readers for mistakes in the "You're on Tour!" product announcement	QUICKWRITE	N/A	Written Communication; Leadership	Informative	Public Announcement	N/A	N/A				
Horribly Horrific Horror	FIRST SUPPORT	The Arts	Critical Thinking and Decision Making; Written Communication	Persuasive	Movie Review	970	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Can You Figure Out the Words in My 6th Grade Social Studies Project?	SECOND SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Rebus Puzzle	900	Slightly Complex	Complex	Slightly Complex	Complex	Somewhat Complex
Great Religions of Port Douglas - and the World: Part 1 Introduction	CHALLENGE PT 1	Social Studies	Critical Thinking and Decision Making	Informative	Article	1050	Somewhat Complex	Slightly Complex	Complex	Very Complex	Complex
Religion Matching Game	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Informative	Multimedia Article i	1070	Complex	Somewhat Complex	Complex	Complex	Complex
Write an ad for the new series on all the religions practiced in Port Douglas	CHALLENGE QUICKWRITE	N/A	Written Communication	Informative	Advertisement	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Horribly Horrific Horror	820
SECOND SUPPORT: Can You Figure Out the Words in My 6th Grade Social Studies Project?	530

UNASSESSED TEXT (NON-DIALOGUE)		
TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

UNBIASED REPORTING - AFTERNOON - RI.6.8 TRACE ARGUMENT

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Deputy Mayor's Press Conference	PRIMARY	Social Studies	Verbal Communication and Presentation	Informative	Speech Transcript	1060	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Résumé	FIRST SUPPORT	Career	Written Communication	Informative	Résumé	N/A	N/A				
More Money for Trash Collection Now!	SECOND SUPPORT	Social Studies	Problem Solving; Critical Thinking and Decision Making	Persuasive	Call-to-Action Public Service Announcement	760	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex
Performing ArtWorks: Hottest Virtual Reality Company	CHALLENGE PT 1	Math	Verbal Communication and Presentation	Informative	Annotated Line Graph Presentation	1160	Slightly Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Unacceptable Working Conditions at Performing ArtWorks	CHALLENGE PT 2	Social Studies	Leadership; Critical Thinking and Decision Making	Persuasive	Email	1070	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Write an email about why TDB should or should not profile Performing ArtWorks	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Email	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Résumé	960
SECOND SUPPORT: More Money for Trash Collection Now!	860

UNASSESSED TEXT (NON-DIALOGUE)

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

UNBIASED REPORTING - EVENING - WRITING ACTIVITY

ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: Microblogging the News	RI.6.7 Integrate Multimedia Information	ELA & Technology	Written Communication	Informative	Memo	860	Somewhat Complex	Slightly Complex	Slightly Complex	Complex	Somewhat Complex
Writing a memo giving everyone at The Daily Byte guidelines reminding them how to search out and report the truth	W.6.2 Write Informative Texts	N/A	Written Communication	Informative	Memo	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
Instructional Support for Writing Activity (Including Writing Model)	790