



3

WRITING RUBRIC

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UNBIASED REPORTING

Evening

Students write a response to the following prompt: Write a memo to the staff reminding everyone to make sure we're giving our readers the facts.

Addressed Standard: [CCSS.W.6.2](#) - Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

SCORE	1 Poor	2 Fair	3 Adequate/Good	4 Excellent
<p>W.6.2.a</p> <p>http://www.corestandards.org/ELA-Literacy/W/6/2/a/</p>	<p>The introduction to the memo, if done at all, is poor because it:</p> <ul style="list-style-type: none"> fails to grab the reader's attention with an interesting fact or statement fails to state, or only vaguely states or implies, the purpose of the memo does not set up the reader's expectations for the body of the piece 	<p>The introduction to the memo is not entirely adequate because it demonstrates <u>only one</u> of the following strengths:</p> <ul style="list-style-type: none"> grabs the reader's attention with an interesting fact or statement, <u>or</u> states or implies the purpose of the memo, <u>or</u> sets up the reader's expectations for the body of the piece 	<p>The introduction to the memo is adequate or good because it demonstrates <u>two or three</u> of the following strengths:</p> <ul style="list-style-type: none"> grabs the reader's attention with an interesting fact or statement states or clearly implies the purpose of the memo establishes a clear tone for the appropriate audience clearly sets up the reader's expectations for the body of the piece 	<p>The introduction to the memo is excellent because it demonstrates <u>all</u> of the following strengths:</p> <ul style="list-style-type: none"> grabs the reader's attention with an interesting fact or statement states or clearly implies the purpose of the memo establishes a clear tone for the appropriate audience clearly sets up the reader's expectations for the body of the piece
<p>W.6.2.b</p> <p>http://www.corestandards.org/ELA-Literacy/W/6/2/b/</p>	<p>The body of the memo, if done at all, is poor because it:</p> <ul style="list-style-type: none"> either does not have a focus in each paragraph, <u>or</u> does not at all support each focus with facts, examples, or quotes that draw on evidence from texts in the game unit is not logically organized 	<p>The body of the memo is not entirely adequate because it:</p> <ul style="list-style-type: none"> focuses on just one idea in each paragraph, <u>or</u> does not appropriately support each focus with facts, examples or quotes that draw on evidence from texts in the game unit <u>or</u> is not logically organized 	<p>The body of the memo is adequate or good because it:</p> <ul style="list-style-type: none"> focuses on just one idea in each paragraph, <u>and/or</u> appropriately supports each focus with facts, examples or quotes that draw on evidence from texts in the game unit, <u>and/or</u> is logically organized and generally stays on topic 	<p>The body of the memo is excellent because it demonstrates <u>all</u> of the following strengths:</p> <ul style="list-style-type: none"> focuses on just one idea in each paragraph does a thorough job of drawing on multiple types of evidence from texts in the game unit is organized very logically and consistently stays on topic



SCORE	1 Poor	2 Fair	3 Adequate/Good	4 Excellent
W.6.2.f http://www.corestandards.org/ELA-Literacy/W/6/2/f/	<p>The conclusion of the memo, if done at all, is poor because it:</p> <p>reflects no understanding of the purpose of a conclusion, i.e., to summarize important points or make a statement that will leave the reader thinking about the topic</p>	<p>The conclusion of the memo is not entirely adequate because it:</p> <p>reflects minimal understanding of the purpose of a conclusion, i.e., to summarize important points or make a statement that will leave the reader thinking about the topic</p>	<p>The conclusion of the memo does an is adequate or good job because it:</p> <p>reflects some understanding of the purpose of a conclusion, i.e., to summarize important points or make a statement that will leave the reader thinking about the topic</p>	<p>The conclusion of the memo is excellent because it:</p> <p>fully reflects understanding of the purpose of a conclusion by doing a strong job of summarizing important points or making a statement that will leave the reader thinking about the topic</p>

* Writing Rubrics for *After the Storm* are meant as a guide for evaluating student writing in Grade 6 CCSS for Informative and Persuasive Writing. If you would like to average the scores in all or some of the rubric categories, you may enter that average in the space provided under the core button on the writing activity screen of your dashboard.

