

**EMERGENCY MANAGEMENT - MORNING - RI.6.4 VOCABULARY**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
One Day After Hurricane Dante: Safety First	PRIMARY	Social Studies	Critical Thinking and Decision Making	Informative	Feature Article	1070	Slightly Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Write an e-mail to your staff regarding new dangers after the storm	QUICKWRITE	N/A	Written Communication	Informative	Email	N/A	N/A				
Hurricane Dante: One Dog's Story	FIRST SUPPORT	ELA	Critical Thinking and Decision Making	Narrative	Blog Post	930	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Hurricane Dante Slideshow	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Informative	Slideshow	530	N/A				
Dante and Port Douglas: The Story Starters	CHALLENGE PT 1	Social Studies	Critical Thinking and Decision Making	Narrative	Story Starters	870	N/A				
Dante and Port Douglas: The Stories	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Narrative	Mini-Stories	1040	Somewhat Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Write a second paragraph to continue the story in Challenge	CHALLENGE QUICKWRITE	N/A	Written Communication	Narrative	Story Paragraph	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Hurricane Dante: One Dog's Story	740
SECOND SUPPORT: Hurricane Dante Slideshow	540

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Storm of the Century: Powerful Hurricane Rips Through Port Douglas (Throughout Unit 1)	Informative	Feature Article
Editor-in-Chief -- Job Description	Informative	Job Description
Weather Forecast	Informative	Weather Report
The Daily Byte Evacuation Plan (Throughout Unit 1)	Informative	Emergency Plan
Radio Broadcast	Informative	Radio News Announcement and Interview
Paper Weight Mission Statement (Throughout Game)	Informative	Company Mission Statement

EMERGENCY MANAGEMENT - MIDDAY - RI.6.7 INTEGRATE MULTIMEDIA INFORMATION											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Port Douglas: What's Happening Now	PRIMARY	Social Studies	Critical Thinking and Decision Making; Organization; Written Communication	Informative	Multimedia Blog Post	1000	Complex	Complex	Somewhat Complex	Somewhat Complex	Complex
The Heroes of Hurricane Dante	FIRST SUPPORT	Social Studies	Leadership	Informative	Multimedia Blog Post	940	Somewhat Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Where Dante Hit Worst	SECOND SUPPORT	Social Studies	Verbal Communication and Presentation	Informative	Photo Essay	870	Slightly Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
The Byte's Master Plan for Reporting on the Aftermath of Dante	CHALLENGE	Social Studies	Problem Solving; Verbal Communication and Presentation	Informative	Multimedia Presentation	830 (upper 5th grade, but high text complexity)	Complex	Very Complex	Somewhat Complex	Somewhat Complex	Complex
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: The Heroes of Hurricane Dante						940					
SECOND SUPPORT: Where Dante Hit Worst						670					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
TV Broadcast						Informative			Transcript of Teaser		
Radio Broadcast						Persuasive			Transcript of Advertisement		

EMERGENCY MANAGEMENT - AFTERNOON - RI.6.1 CITE TEXTUAL EVIDENCE											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Port Douglas Responds to Hurricane Dante	PRIMARY	Social Studies	Critical Thinking and Decision Making; Problem Solving	Informative	Press Release	930	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
The Destructive Path of Hurricane Dante			Critical Thinking and Decision Making		News Feed	1060	Slightly Complex	Slightly Complex	Complex	Somewhat Complex	Somewhat Complex
Port Douglas Hospitals Overflowing After Hurricane	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Newsfeed	960	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Lost & Found: Hurricane Dante	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Informative	Public Notice	750	N/A				
How to Avoid Disaster Scams	CHALLENGE PT 1	Social Studies; Financial Literacy	Critical Thinking and Decision Making	Informative	Public Service Communication	1060	Slightly Complex	Somewhat Complex	Somewhat Complex	Complex	Somewhat Complex
Services for Hurricane Dante Victims	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Informative	Public Service Communication	1060	Somewhat Complex	Somewhat Complex	Slightly Complex	Somewhat Complex	Somewhat Complex
Write a notice for The Daily Byte's blog describing how a new scam works	CHALLENGE QUICKWRITE	N/A	Written Communication	Explanatory	Blog Post	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: Port Douglas Hospitals Overflowing After Hurricane						660					
SECOND SUPPORT: Lost & Found: Hurricane Dante						380					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
N/A						N/A			N/A		

EMERGENCY MANAGEMENT - EVENING - WRITING ACTIVITY											
ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: The Many Faces of a Super Storm	RI.6.8 Trace Argument	Science	Written Communication	Informative	Feature Article	940	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Writing a lead article on one of the following topics: 1. The Effects of Dante on Port Douglas -- what's working, what's not; 2. Getting help in the aftermath of Dante -- what's available where	W.6.2 Write Informative Texts	N/A	Written Communication	Informative	Feature Article	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
Instructional Support for Writing Activity (Including Writing Model)						950					