

**EMERGENCY MANAGEMENT - MORNING - RI.6.4 VOCABULARY**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
One Day After Hurricane Dante: Safety First	PRIMARY	Social Studies	Critical Thinking and Decision Making	Informative	Feature Article	1070	Slightly Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Write an e-mail to your staff regarding new dangers after the storm	QUICKWRITE	N/A	Written Communication	Informative	Email	N/A	N/A				
Hurricane Dante: One Dog's Story	FIRST SUPPORT	ELA	Critical Thinking and Decision Making	Narrative	Blog Post	930	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Hurricane Dante Slideshow	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Informative	Slideshow	530	N/A				
Dante and Port Douglas: The Story Starters	CHALLENGE PT 1	Social Studies	Critical Thinking and Decision Making	Narrative	Story Starters	870	N/A				
Dante and Port Douglas: The Stories	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Narrative	Mini-Stories	1040	Somewhat Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Write a second paragraph to continue the story in Challenge	CHALLENGE QUICKWRITE	N/A	Written Communication	Narrative	Story Paragraph	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Hurricane Dante: One Dog's Story	740
SECOND SUPPORT: Hurricane Dante Slideshow	540

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Storm of the Century: Powerful Hurricane Rips Through Port Douglas (Throughout Unit 1)	Informative	Feature Article
Editor-in-Chief -- Job Description	Informative	Job Description
Weather Forecast	Informative	Weather Report
The Daily Byte Evacuation Plan (Throughout Unit 1)	Informative	Emergency Plan
Radio Broadcast	Informative	Radio News Announcement and Interview
Paper Weight Mission Statement (Throughout Game)	Informative	Company Mission Statement

EMERGENCY MANAGEMENT - MIDDAY - RI.6.7 INTEGRATE MULTIMEDIA INFORMATION											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Port Douglas: What's Happening Now	PRIMARY	Social Studies	Critical Thinking and Decision Making; Organization; Written Communication	Informative	Multimedia Blog Post	1000	Complex	Complex	Somewhat Complex	Somewhat Complex	Complex
The Heroes of Hurricane Dante	FIRST SUPPORT	Social Studies	Leadership	Informative	Multimedia Blog Post	940	Somewhat Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Where Dante Hit Worst	SECOND SUPPORT	Social Studies	Verbal Communication and Presentation	Informative	Photo Essay	870	Slightly Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
The Byte's Master Plan for Reporting on the Aftermath of Dante	CHALLENGE	Social Studies	Problem Solving; Verbal Communication and Presentation	Informative	Multimedia Presentation	830 (upper 5th grade, but high text complexity)	Complex	Very Complex	Somewhat Complex	Somewhat Complex	Complex
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: The Heroes of Hurricane Dante						940					
SECOND SUPPORT: Where Dante Hit Worst						670					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
TV Broadcast						Informative			Transcript of Teaser		
Radio Broadcast						Persuasive			Transcript of Advertisement		

EMERGENCY MANAGEMENT - AFTERNOON - RI.6.1 CITE TEXTUAL EVIDENCE											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Port Douglas Responds to Hurricane Dante	PRIMARY	Social Studies	Critical Thinking and Decision Making; Problem Solving	Informative	Press Release	930	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
The Destructive Path of Hurricane Dante			Critical Thinking and Decision Making		News Feed	1060	Slightly Complex	Slightly Complex	Complex	Somewhat Complex	Somewhat Complex
Port Douglas Hospitals Overflowing After Hurricane	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Newsfeed	960	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Lost & Found: Hurricane Dante	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Informative	Public Notice	750	N/A				
How to Avoid Disaster Scams	CHALLENGE PT 1	Social Studies; Financial Literacy	Critical Thinking and Decision Making	Informative	Public Service Communication	1060	Slightly Complex	Somewhat Complex	Somewhat Complex	Complex	Somewhat Complex
Services for Hurricane Dante Victims	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Informative	Public Service Communication	1060	Somewhat Complex	Somewhat Complex	Slightly Complex	Somewhat Complex	Somewhat Complex
Write a notice for The Daily Byte's blog describing how a new scam works	CHALLENGE QUICKWRITE	N/A	Written Communication	Explanatory	Blog Post	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: Port Douglas Hospitals Overflowing After Hurricane						660					
SECOND SUPPORT: Lost & Found: Hurricane Dante						380					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
N/A						N/A			N/A		

EMERGENCY MANAGEMENT - EVENING - WRITING ACTIVITY											
ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: The Many Faces of a Super Storm	RI.6.8 Trace Argument	Science	Written Communication	Informative	Feature Article	940	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Writing a lead article on one of the following topics: 1. The Effects of Dante on Port Douglas -- what's working, what's not; 2. Getting help in the aftermath of Dante -- what's available where	W.6.2 Write Informative Texts	N/A	Written Communication	Informative	Feature Article	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
Instructional Support for Writing Activity (Including Writing Model)						950					

UNTOLD STORIES - MORNING - RI.6.8 TRACE ARGUMENTS

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
A Really Rotten Recovery Record	PRIMARY	Social Studies	Critical Thinking and Decision Making	Informative	Editorial	1020	Slightly Complex	Slightly Complex	Slightly Complex	Complex	Somewhat Complex
Write a rejection e-mail to Hillary DuBois re: I.Z. Sims editorial	QUICKWRITE	N/A	Written Communication	Persuasive	Email	N/A	N/A				
Luck Is Not A Plan	FIRST SUPPORT	Social Studies	Leadership; Problem Solving	Persuasive	Op-ed	980	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
The Famous Goon Needs A New Home	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Persuasive	Advertisement	710	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
Fight For Your Hair Rights	CHALLENGE PT 1	The Arts	Leadership; Critical Thinking and Decision Making	Persuasive	Op-ed	1070	Somewhat Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
	CHALLENGE PT 2										
Write Maggie an e-mail about whether you will publish her op-ed	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Email	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Luck Is Not A Plan	890
SECOND SUPPORT: The Famous Goon Needs A New Home	640

UNASSESSED TEXT (NON-DIALOGUE)

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Still Hurting: As Storm Relief Fades, Some Left Behind (Throughout Unit 2)	Informative	Feature Article
Police Log	Informative	Police Blotter
TV Broadcast	Informative	TV News Announcement
Radio Broadcast	Persuasive	Radio Advertisement

**UNTOLD STORIES - MIDDAY - RI.6.7 INTEGRATE MULTIMEDIA INFORMATION**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Where Is Aziz???	PRIMARY	N/A	Problem Solving; Organization; Critical Thinking and Decision Making	Informative	Interactive Presentation	980	Somewhat Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Write an e-mail to Ernie about the strongest Aziz clue and why	QUICKWRITE	N/A	Written Communication	Informative	Email	N/A	N/A				
Missing Persons Notice	FIRST SUPPORT	Social Studies	Problem Solving	Informative	Multimedia Blog Post	950	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
"for Pinterest"	SECOND SUPPORT	N/A	Critical Thinking and Decision Making	Informative	Captions	850	N/A				
Dante Damage Update	CHALLENGE PT 1	Social Studies	Critical Thinking and Decision Making	Informative	Multimedia Blog Post	1030	Somewhat Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Summary of Boss's Comments	CHALLENGE PT 2	ELA	Organization; Written Communication	Informative	Text Blog Post	1030	Slightly Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex
Write an e-mail to Ernie about what is good about his summary and what could be improved	CHALLENGE QUICKWRITE	N/A	Written Communication	Explanatory	Email	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Missing Persons Notice	760
SECOND SUPPORT: "for Pinterest"	680

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Police Log	Informative	Police Blotter
TV Broadcast	Informative	TV News Announcement

**UNTOLD STORIES - AFTERNOON - RI.6.4 VOCABULARY**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Dante Still Stinging for Some	PRIMARY	Social Studies	Critical Thinking and Decision Making; Written Communication	Informative	Feature Article	990	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
E-mail LaDonna about her poor neighborhoods article	QUICKWRITE	N/A	Written Communication	Informative	Email	N/A	N/A				
Send Our Voters to School	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Persuasive	Political Column	950	Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Political Cartoons	SECOND SUPPORT	Social Studies & ELA	Critical Thinking and Decision Making	N/A	Political Cartoons	790	N/A				
Storm Victim Profiles	CHALLENGE	Social Studies	Critical Thinking and Decision Making	Informative	Biographical Sketch	1010	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Write your post-Dante hurricane story	CHALLENGE QUICKWRITE	N/A	Written Communication	Narrative	Story	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Send Our Voters to School	480
SECOND SUPPORT: Political Cartoons	770

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
TV Broadcast	Informative	TV News Announcement

UNTOLD STORIES - EVENING - WRITING ACTIVITY											
ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: Best Steps in Finding Missing Persons	RI.6.8 Trace Arguments	Social Studies	Written Communication; Problem Solving	Persuasive	Op-ed	1000	Slightly Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Writing an op-ed on one of the following topics: 1. What needs to be done to help solve post-Dante problems in poor neighborhoods right now? 2. What steps need to be put in place so that people in poorer neighborhoods won't suffer in a future weather disaster?	W.6.1 Write Arguments to Support Claims	N/A	Written Communication	Persuasive	Op-ed	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
Instructional Support for Writing Activity (Including Writing Model)						890					



**UNBIASED REPORTING - MORNING - RI.6.1 CITE TEXTUAL EVIDENCE**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Email from yourpal@cityhall.cite	PRIMARY	Social Studies	Critical Thinking and Decision Making	Informative	Email	990	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Blueprint Notes		The Arts			Annotated Blueprint	940	Somewhat Complex	Somewhat Complex	Complex	Complex	Complex
Greetings, Daily Byte Readers	FIRST SUPPORT	Technology	Critical Thinking and Decision Making	Informative	Email Blast	960	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
City Cleans Up Cadman Park	SECOND SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Photo Essay	850	N/A				
Why The Byte Should Become an Octopus	CHALLENGE	Career & Technology	Problem Solving; Critical Thinking and Decision Making	Explanatory	Business Plan	1050	Somewhat Complex	Somewhat Complex	Somewhat Complex	Complex	Somewhat Complex
Write a few notes that you can look at while delivering your pitch	CHALLENGE QUICKWRITE	N/A	Written Communication; Organization	Informative	Personal Notes	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Greetings, Daily Byte Readers	1160
SECOND SUPPORT: City Cleans Up Cadman Park	1070

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Where's the Relief? Homeowners Still Waiting for Money to Rebuild (Throughout Unit 3)	Informative	Feature Article
News or Opinion? The Daily Byte Picks Sides	Persuasive	Article in an Opinion Column
Radio Broadcast	Informative	Radio News Announcement

**UNBIASED REPORTING - MIDDAY - RI.6.4 VOCABULARY**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Performing ArtWorks Plans for a Hit with "You're on Tour!"	PRIMARY	Technology	Critical Thinking and Decision Making	Informative	Product Announcement	1050	Somewhat Complex	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex
Write an apology to readers for mistakes in the "You're on Tour!" product announcement	QUICKWRITE	N/A	Written Communication; Leadership	Informative	Public Announcement	N/A	N/A				
Horribly Horrific Horror	FIRST SUPPORT	The Arts	Critical Thinking and Decision Making; Written Communication	Persuasive	Movie Review	970	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Can You Figure Out the Words in My 6th Grade Social Studies Project?	SECOND SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Rebus Puzzle	900	Slightly Complex	Complex	Slightly Complex	Complex	Somewhat Complex
Great Religions of Port Douglas - and the World: Part 1 Introduction	CHALLENGE PT 1	Social Studies	Critical Thinking and Decision Making	Informative	Article	1050	Somewhat Complex	Slightly Complex	Complex	Very Complex	Complex
Religion Matching Game	CHALLENGE PT 2	Social Studies	Critical Thinking and Decision Making	Informative	Multimedia Article i	1070	Complex	Somewhat Complex	Complex	Complex	Complex
Write an ad for the new series on all the religions practiced in Port Douglas	CHALLENGE QUICKWRITE	N/A	Written Communication	Informative	Advertisement	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Horribly Horrific Horror	820
SECOND SUPPORT: Can You Figure Out the Words in My 6th Grade Social Studies Project?	530

UNASSESSED TEXT (NON-DIALOGUE)		
TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

**UNBIASED REPORTING - AFTERNOON - RI.6.8 TRACE ARGUMENT**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Deputy Mayor's Press Conference	PRIMARY	Social Studies	Verbal Communication and Presentation	Informative	Speech Transcript	1060	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
Résumé	FIRST SUPPORT	Career	Written Communication	Informative	Résumé	N/A	N/A				
More Money for Trash Collection Now!	SECOND SUPPORT	Social Studies	Problem Solving; Critical Thinking and Decision Making	Persuasive	Call-to-Action Public Service Announcement	760	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex
Performing ArtWorks: Hottest Virtual Reality Company	CHALLENGE PT 1	Math	Verbal Communication and Presentation	Informative	Annotated Line Graph Presentation	1160	Slightly Complex	Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Unacceptable Working Conditions at Performing ArtWorks	CHALLENGE PT 2	Social Studies	Leadership; Critical Thinking and Decision Making	Persuasive	Email	1070	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Write an email about why TDB should or should not profile Performing ArtWorks	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Email	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Résumé	960
SECOND SUPPORT: More Money for Trash Collection Now!	860

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

UNBIASED REPORTING - EVENING - WRITING ACTIVITY

ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: Microblogging the News	RI.6.7 Integrate Multimedia Information	ELA & Technology	Written Communication	Informative	Memo	860	Somewhat Complex	Slightly Complex	Slightly Complex	Complex	Somewhat Complex
Writing a memo giving everyone at The Daily Byte guidelines reminding them how to search out and report the truth	W.6.2 Write Informative Texts	N/A	Written Communication	Informative	Memo	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
Instructional Support for Writing Activity (Including Writing Model)	790

FINANCIAL CRISIS - MORNING - RI.6.7 INTEGRATE MULTIMEDIA INFORMATION											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
TDB Monthly Analytics	PRIMARY	Math	Critical Thinking and Decision Making	Informative	Annotated Graphical Data Presentation	1030	N/A				
In your view, what was the most troubling news that the graphs showed and why?	QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Opinion Piece	N/A	N/A				
How Different Generations Get the News	FIRST SUPPORT	Math	Critical Thinking and Decision Making	Informative	Data Presentation Slide	980	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex	Somewhat Complex
Entertainment for the Party	SECOND SUPPORT	Math	Critical Thinking and Decision Making	Informative	Poll Data Graph	920	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex
Common Strategies for Cutting Business Costs	CHALLENGE	Career	Problem Solving; Critical Thinking and Decision Making	Informative	Pro & Con Chart	1080	Complex	Complex	Somewhat Complex	Very Complex	Complex
Write an email to the staff about the decreasing number of readers and the financial problems at The Daily Byte	CHALLENGE QUICKWRITE	N/A	Written Communication; Leadership	Informative	Email	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: How Different Generations Get the News						820					
SECOND SUPPORT: Entertainment for the Party						1040					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
News You Can Lose? Publishing Industry Facing Tough Times (Throughout Unit 4)						Informative			Feature Article		
Report from Finance Department						Informative			Financial Memo		
Radio Broadcast						Informative			Radio Show		
TV Broadcast						Informative			TV Show "Coming Up" Announcement		

FINANCIAL CRISIS - MIDDAY - RI.6.8 TRACE ARGUMENT

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Email from LaDonna Watkins	PRIMARY	Career	Leadership; Critical Thinking and Decision Making	Persuasive	Formal Business Request	1010	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
Respond to LaDonna's request for a raise	QUICKWRITE	N/A	Written Communication; Leadership; Critical Thinking and Decision Making	Informative	Email Response to Request	N/A	N/A				
Getting the Best Interview	FIRST SUPPORT	Career	Critical Thinking and Decision Making	Informative	Professional Handbook Entry	960	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex
Port Douglas Businesses Need Help	SECOND SUPPORT	Social Studies	Critical Thinking and Decision Making	Persuasive	Pitch for an Opinion Column	830	N/A				
An App of Our Own	CHALLENGE PT 1	Technology	Critical Thinking and Decision Making; Problem Solving	Persuasive	Multimedia Pitch	1070	Somewhat Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Chart that shows why The Daily Byte needs an app -- and needs it now	CHALLENGE PT 2	Math	Critical Thinking and Decision Making	Persuasive	Multimedia Pitch with Graphical Support	1170	N/A				
Do you agree or disagree with the idea that you have to spend money to make money?	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Opinion Piece	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Getting the Best Interview	1020
SECOND SUPPORT: Port Douglas Businesses Need Help	540

UNASSESSED TEXT (NON-DIALOGUE)

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

**FINANCIAL CRISIS - AFTERNOON - RI.6.1 CITE TEXTUAL EVIDENCE**

ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Decision-Making in Tough Times	PRIMARY	Career	Critical Thinking and Decision Making	Informative	Business Lecture Handout	1040	Slightly Complex	Somewhat Complex	Complex	Complex	Somewhat Complex
How did the advice in the handout apply to the decision you need to make about the finances at The Daily Byte?	QUICKWRITE	N/A	Written Communication; Critical Thinking	Explanatory	Explanatory Piece	N/A	N/A				
How Port Douglas Businesses Are Doing	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Interview Summary	950	Slightly Complex	Slightly Complex	Somewhat Complex	Somewhat Complex	Somewhat Complex
We're Having a Party: Come Celebrate Yourselves	SECOND SUPPORT	N/A	Verbal Communication and Presentation; Collaborative and Interpersonal Skills	Informative	Poster	410	N/A				
Track Storms from Your Phone!	CHALLENGE	Science & Technology	Critical Thinking and Decision Making	Informative	Product Review	1050	Somewhat Complex	Somewhat Complex	Somewhat Complex	Complex	Somewhat Complex
Think about one of the last purchases you made. How did you make your decision? What information did you need about the purchase?	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Informative	Reflection	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: How Port Douglas Businesses Are Doing	910
SECOND SUPPORT: We're Having a Party: Come Celebrate Yourselves	860

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
Update from Finance Department	Informative	Financial Memo

FINANCIAL CRISIS - EVENING - WRITING ACTIVITY

ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: Formal Memo to President of XXXXXX Corporation	RI.6.7 Integrate Multimedia Information	Career & Math	Written Communication; Leadership	Persuasive	Memo	930	Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Writing a formal persuasive memo to the boss recommending at least two strategies, supported by sound reasons, that The Daily Byte can follow to solve its financial problems	W.6.1 Write Arguments to Support Claims	N/A	Written Communication	Persuasive	Memo	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
Instructional Support for Writing Activity (Including Writing Model)	790



STAFFING UP - MORNING - RI.6.1 CITE TEXTUAL EVIDENCE											
ASSESSED ACTIVITY	LITERACY TASK LEVEL	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Wanted: Web Developer	PRIMARY	Technology & Career	Critical Thinking and Decision Making	Informative	Job Description	1020 (not including bulleted items)	Slightly Complex	Complex	Complex	Complex	Complex
Wonder Toys and Games for the Win!	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Informative	Feature Article	950	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex	Slightly Complex
Welcome to The Daily Byte	SECOND SUPPORT	Career	Critical Thinking and Decision Making	Informative	Brief Job Descriptions	770	Slightly Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Slightly Complex
Social Media and the News	CHALLENGE	ELA & Social Studies	Critical Thinking and Decision Making; Written Communication	Informative	Essay	1030	Somewhat Complex	Slightly Complex	Slightly Complex	Complex	Somewhat Complex
Do you think social media users can be trusted to report accurate and unbiased news?	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Opinion Piece	N/A	N/A				
INSTRUCTIONAL VOICE - SUPER ED											
ACTIVITY						SUPER ED LEXILE LEVEL					
FIRST SUPPORT: Wonder Toys and Games for the Win!						1170					
SECOND SUPPORT: Welcome to the Daily Byte						780					
UNASSESSED TEXT (NON-DIALOGUE)											
TEXT						CCSS TEXT TYPE (reading/writing)			NONFICTION TYPE (reading/writing)		
Back in Business: Locals Return to the Job Market Post-Dante (Throughout Unit 5)						Informative			Feature Article		
Memo from Publisher: New Interactive Map for The Daily Byte						Informative			Memo		

STAFFING UP - MIDDAY - RI.6.8 TRACE ARGUMENT

ASSESSED ACTIVITY	LITERACY TASK	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Ernie's Application Letter	PRIMARY	Career	Critical Thinking and Decision Making	Persuasive	Cover Letter	1000	Slightly Complex	Slightly Complex	Complex	Complex	Somewhat Complex
Write an email to Ernie, in which you give him feedback about what he wrote to Grace	QUICKWRITE	N/A	Written Communication	Informative	Email	N/A	N/A				
We Need You -- and You Need Us, Too!	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making; Leadership	Persuasive	Call-to-Action Op-ed	980	Somewhat Complex	Slightly Complex	Somewhat Complex	Slightly Complex	Somewhat Complex
Call for Volunteers	SECOND SUPPORT	Social Studies	Leadership; Verbal Communication and Presentation; Critical Thinking and Presentation	Persuasive	Call-to-Action Poster	870	N/A				
Keeping The Daily Byte out of Pack Journalism	CHALLENGE PT 1	ELA	Critical Thinking and Decision Making	Informative	Professional Handbook Entry	1070	Complex	Somewhat Complex	Complex	Very Complex	Complex
Avoiding the Practices of Tabloid Photojournalists	CHALLENGE PT 2	ELA	Critical Thinking and Decision Making; Leadership	Informative	Professional Code of Behavior Handbook Entry	1060	Complex	Slightly Complex	Somewhat Complex	Complex	Somewhat Complex
Do you think your staff practices basic principles of ethics in journalism?	CHALLENGE QUICKWRITE	N/A	Written Communication; Critical Thinking and Decision Making	Persuasive	Opinion Piece	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: We Need You -- and You Need Us, Too!	790
SECOND SUPPORT: Call for Volunteers	570

UNASSESSED TEXT (NON-DIALOGUE)

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

**STAFFING UP - AFTERNOON - RI.6.7 INTEGRATE MULTIMEDIA INFORMATION**

ASSESSED ACTIVITY	LITERACY TASK	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Hartley Community College	PRIMARY	Career & Technology	Critical Thinking and Decision Making	Informative	College Catalog Web Page	1000	Slightly Complex	Very Complex	Somewhat Complex	Complex	Complex
Kitchen Soup: A Great Place to Volunteer	FIRST SUPPORT	Social Studies	Critical Thinking and Decision Making	Persuasive	Volunteer Outreach Web Page	920	Somewhat Complex	Somewhat Complex	Slightly Complex	Slightly Complex	Somewhat Complex
Team Prepare	SECOND SUPPORT	N/A	Organization; Critical Thinking and Decision Making	Informative	Notes	840	N/A				
Super Kitchen Soup	CHALLENGE PT 1	Social Studies & Math	Critical Thinking and Decision Making; Leadership	Informative	Multimedia Blog Post & Inventory Worksheet	1070	Somewhat Complex	Somewhat Complex	Complex	Very Complex	Complex
Should The Daily Byte publish a profile of a Kitchen Soup volunteer every week?	CHALLENGE QUICKWRITE	N/A	Written Communication	Persuasive	Opinion Piece	N/A	N/A				

**INSTRUCTIONAL VOICE - SUPER ED**

ACTIVITY	SUPER ED LEXILE LEVEL
FIRST SUPPORT: Kitchen Soup: A Great Place to Volunteer	940
SECOND SUPPORT: Team Prepare	820

**UNASSESSED TEXT (NON-DIALOGUE)**

TEXT	CCSS TEXT TYPE (reading/writing)	NONFICTION TYPE (reading/writing)
N/A	N/A	N/A

STAFFING UP - EVENING - WRITING ACTIVITY

ACTIVITY	CCSS STANDARD	TEXT CONTENT AREA	WORKPLACE SKILLS	CCSS TEXT TYPE	NONFICTION TYPE	LEXILE LEVEL	CCSS TEXT COMPLEXITY				
							Slightly Complex; Somewhat Complex; Complex, Very Complex				
							Purpose and Meaning	Structure	Language Features	Knowledge Demands and Information	AVERAGE
Writing Model: Editor-in-Chief's Résumé	RI.6.7 Integrate Multimedia Information	Career	Written Communication; Leadership	Informative	Résumé	N/A	N/A				
Writing a detailed summary of either 1. responsibilities and duties or 2. noteworthy accomplishments at The Daily Byte in order to update his/her résumé	W.6.2 Write Informative Texts	N/A	Written Communication; Critical Thinking and Decision Making	Informative	Résumé	N/A	N/A				

INSTRUCTIONAL VOICE - SUPER ED

ACTIVITY	SUPER ED LEXILE LEVEL
Instructional Support for Writing Activity (Including Writing Model)	810