

# COMMUNITY IN CRISIS EXTENSION ACTIVITIES

## EPISODE 9



indicates that the activity may be enhanced by online resources, however no extension activity is dependent on computer access.

CIC EPISODE	CIC EXTENSION ACTIVITY	CIVICS MESSAGE OF THE DAY
<p><b>Episode 9: Medical Mystery</b></p> <p>Suna has brought Feza with her to the office because he's been feeling ill. Pierre takes a look, but can't figure out what's wrong with the little boy. It's a mystery, until the staff discovers that a few other people at their temporary housing complex are also sick. Pierre checks it out and reports back that there's a serious mold issue. This could be a big health problem. This housing complex is administered by the Center, and the Director needs to decide what to do about the residents while fixing the mold situation.</p>	<p><b>Make a Cooperation PSA Poster</b></p> <p>Public Service Announcements (PSA) are messages in the public interest, which are on television, radio, print or other media. They raise public awareness of an issue and influence attitudes or actions for the good. Show the PSAs listed under Activity Suggestions/Resource. How is each raising awareness and influencing attitudes or actions for the better?</p> <p>In their role of Director of Common Ground, have students make a PSA poster announcing a community-wide event to help people displaced by Hurricane Dante. Students can come up with any kind of event they want, but there PSAs should answer the questions: <i>Where? When? Why?</i></p> <p>Display finished PSAs.</p> <p><b>Activity Suggestions/Resources</b></p> <ul style="list-style-type: none"><li>•  Example PSAs (Pre-Activity)<ul style="list-style-type: none"><li>○ <a href="#">Boys and Girls Club</a></li><li>○ <a href="#">Food Bank for New York City</a></li><li>○ <a href="#">Free2Luv</a> (anti-bullying campaign)</li><li>○ <a href="#">New York Cares Coat Drive</a></li></ul></li><li>• Poster board and markers</li><li>•  <a href="#">Free Online Poster Maker</a></li></ul>	<p><b>Ask not what your country can do for you. Ask what you can do for your country. –John F. Kennedy, 35th President of the United States</b></p> <p>Ask students to write a brief essay or Journal entry about what President Kennedy might have meant by these words. Ask volunteers to share their writings, then have a class discussion, prompting students with these questions:</p> <ul style="list-style-type: none"><li>• Do you agree with the spirit or philosophy of President Kennedy's message? Why or why not?</li><li>• What are some specific things a citizen can do for his/her country?</li><li>• Can the basic idea behind this message be applied to a community? An office? A classroom? If so, how? If not, why not?</li></ul>