

COMMUNITY IN CRISIS EXTENSION ACTIVITIES

EPISODE 6



indicates that the activity may be enhanced by online resources, however no extension activity is dependent on computer access.

| CIC EPISODE | CIC EXTENSION ACTIVITY | CIVICS MESSAGE OF THE DAY |
|--|--|--|
| <p>Episode 6: Food Rules!</p> <p>Pierre wants to institute some food rules in the office—such as no fried snacks and no sugary sodas—but the others are horrified at the suggestion, and Mai, who likes to make home-baked treats for her co-workers, is more than offended. Can the Director find a middle ground?</p> | <p>Food Debate</p> <p>Ask students to restate the basic disagreement between Pierre and Mai. Then assign half the class to Mai’s side of the argument and half to Pierre’s. Ask students to make a list of arguments representing the side of his or her character. <i>Encourage them to list arguments that were <u>not</u> used in Episode 6.</i></p> <p>Then invite pairs representing each side to use their lists as an aid to arguing their cases before the class. The rest of the class can choose the winner of the debate, based on the strength of the main points and reasons in their arguments. Keep a tally of winners (student or principal) on the board.</p> <p>Activity Suggestions/Resources</p> <ul style="list-style-type: none"> • Pre-teach elements of a debate • iCivics game Argument Wars (prepare) (free on BrainPOP) • Timer • Additional class time for debates and/or debrief | <p><i>The physical and emotional health of an entire generation and the economic health and security of our nation is at stake. —First Lady Michelle Obama at the Let’s Move launch</i></p> <p>The Let’s Move! campaign was launched by the First Lady as a means to address the problem of obesity and instill and provide resources for healthier lifestyle choices for future generations.</p> <p>Ask students to share their thoughts about the quote. Break class into seven groups and assign each one of the following:</p> <ul style="list-style-type: none"> • Parents • Schools • Chefs • Elected officials • Community Leaders • Healthcare Providers <p>Focusing on their role, ask groups to list steps they can take to raise awareness and provide healthy choices for those who rely on them.</p> |