

COMMUNITY IN CRISIS EXTENSION ACTIVITIES

EPISODE 4



indicates that the activity may be enhanced by online resources, however no extension activity is dependent on computer access.

CIC EPISODE	CIC EXTENSION ACTIVITY	CIVICS MESSAGE OF THE DAY
<p>Episode 4: A Job to Do</p> <p>Gabe is starting to feel that his traditional educational programs don't make much sense when there is so much else that needs doing after the storm. The Director encourages him to focus on connecting those looking for work to appropriate jobs. Meanwhile, the Center is in need of a new employee itself. It's up to the director to find the perfect candidate.</p>	<p>Get a Job!</p> <p>Brainstorm a list of types of after-school or summer jobs available to students and write them on the board. Review with students the kinds of information that appear on a résumé: <i>education, work experience, special interests and abilities, and references</i>. Then divide the class into teams and have each team write a résumé to send as part of the job application process. Student teams should also include a short letter of introduction, stating the job they are applying for and why they are suited to it.</p> <p>Activity Suggestions/Resources</p> <ul style="list-style-type: none"> • Pre-teach elements of a résumé (see italicized terms above) • Examples and templates for comic strip or website alternative, such as pixton.com or scratch.mit.edu • Students can save their set of materials in a portfolio for when it comes time to apply for a real after-school or summer job. • Additional class time for presentations 	<p>Service is the rent we pay for being. It is the very purpose of life, and not something you do in your spare time. —Marian Wright Edelman, Children's Rights Activist</p> <p>Post the statement above on a class blog or Google Doc and have students respond in real time to their and their classmates' views about the statement.</p> <p>If time allows, have a round-table debrief whole-class discussion afterwards.</p>