

COMMUNITY IN CRISIS EXTENSION ACTIVITIES

EPISODE 3



indicates that the activity may be enhanced by online resources, however no extension activity is dependent on computer access.

| CIC EPISODE | CIC EXTENSION ACTIVITY | CIVICS MESSAGE OF THE DAY |
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| <p>Episode 3: “House and Home”</p> <p>Mai and Gabe are working together to respond to the most critical needs in the community, but with two different clients who’ve been displaced by the storm—and only one available apartment—they squabble about whose client deserves the break. The Director has to balance the competing priorities and investigate alternative solutions to figure out which client is most in need.</p> | <p>Let’s Compromise</p> <p>Divide the class into teams. Each team should brainstorm a list of situations in which they’ve found themselves in a conflict with one or more people. Each student team should pick one conflict to present in a comic strip or skit form. Students should set up the conflict pictorially, include words spoken by each party, and then offer a solution to resolve the conflict, keeping in mind the civic values of finding common ground, respecting differences, and promoting a sense of community. Set aside future class time for presentations.</p> <p>Activity Suggestions/Resources</p> <ul style="list-style-type: none"> • BrainPOP Moby & Tim animation on conflict resolution (free) • Templates and/or example for comic strip or website alternative, such as pixton.com • Additional class time for presentations | <p><i>It takes a village to raise a child</i> —African Proverb</p> <p>Have a brief discussion about what this traditional African proverb means, then have students create a story told through pictures only (no text) depicting examples of this proverb.</p> <p>Post all picture stories around the room. Have groups do a gallery walk in which they share their interpretations of the story, citing evidence of the idea behind the proverb.</p> |