

# COMMUNITY IN CRISIS EXTENSION ACTIVITIES

## EPISODE 12



indicates that the activity may be enhanced by online resources, however no extension activity is dependent on computer access.

CIC EPISODE	CIC EXTENSION ACTIVITY	CIVICS MESSAGE OF THE DAY
<p><b>Episode 12: Tr00th T3ll3r</b></p> <p>Gabe explains that, since yesterday, someone on social media has been targeting the office with all sorts of mean gossip. Sofia has been the brunt of most of it – the rumors say she’s trying to get a promotion by getting other people fired. But the whole office is affected. It’s up to the Director to find the mysterious Tweeter and get to the bottom of the rumors before things get any worse.</p>	<p><b>Digital Citizenship</b></p> <p>Have a discussion with your students about the importance of digital citizenship, the elements of appropriate and responsible technology use. Ask why it is important to follow appropriate digital citizenship at school, work, and during personal use. Brainstorm a list of what good digital citizenship attitudes and actions are. Have the class create digital citizenship guidelines they will commit to following. Post these guidelines on a classroom or school hallway wall for future reference.</p> <p>Then break class into groups and give groups a choice of creating a <i>website, blog, podcast, poem, or rap</i> about any of the topics listed below:</p> <ul style="list-style-type: none"><li>• Dangers of office/school gossip</li><li>• How to stay safe online</li><li>• What to do about cyber-bullies</li></ul> <p><b>Activity Suggestions/Resources</b></p> <ul style="list-style-type: none"><li>•  Flocabulary’s “<a href="#">Don’t Be Anything But You</a>” (NOTE: Can only be accessed if your school subscribes to Flocabulary)</li><li>•  “<a href="#">Digital Citizenship</a>” - an animation covering the basic (Post-Activity)</li></ul>	<p><b>To the art of working well, a civilized race would add the art of playing well.</b> –George Santayana, Spanish American Philosopher</p> <p>Have students discuss what this message means. Then have a class discussion about the importance of play, using these questions to get the discussion going:</p> <ul style="list-style-type: none"><li>• <i>Why do you think play is so important? How would your community be different if people never relaxed or played?</i></li><li>• <i>How do forms of play typically change as people get older?</i></li></ul> <p>Then ask students to make a three column chart with the labels THEN, NOW, FUTURE. Under THEN, students can list forms of play they engaged in as young children. Under NOW they should list their favorite recreational activities, and under FUTURE they should predict 3-4 relaxation activities they will enjoy as an adult.</p> <p>Spend some time having students share out for the purpose of comparing and contrasting their lists.</p>