

# EXTEND: POST-GAME DISCUSSION QUESTIONS

## CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. Why is everyone so concerned about Feza? What are his symptoms? *Feza doesn't feel well and keeps getting worse. He has a cough, a headache, and has been wheezing. Identify Main Idea, Find Evidence*
2. Why were Teresa and Pierre worried about Scout and Kwesi? What did Teresa think might happen if they were together? *They were worried that Scout and Kwesi would fight since cats and dogs often don't get along. Teresa was worried one of the animals might need medical attention if hurt by the other. Find Evidence*
3. What does the Common Ground team find out about the apartment complex that suggests there's a bigger problem? What's does Pierre find out? What's his **diagnosis**? *They find out that other people at the shelter are sick, too. Pierre makes a visit and discovers that there's a serious mold problem. Build Vocabulary; Infer Meaning*
4. Why is this a public health issue? Why might the shelter tenants need to be relocated? What's the other option? *The mold in the building could be harming the health of the tenants. The work of removing it would go faster if all the tenants were temporarily housed somewhere else. The other option is to try to work around the tenants: it would take longer, but wouldn't require moving everyone. Make Decisions; Find Evidence*

EPISODE

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## Medical Mystery

Theme:

**PERSPECTIVES**

### CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others' ideas and expressing their own clearly.

### EPISODE CHALLENGE

Feza's not feeling well, and it's not clear why. But when Pierre finds that the cause is mold at his Center-run apartment complex, it could mean the temporary relocation of all the residents. Students must consider their options and decide what to do with the apartment's residents while the problem is fixed.

### BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.