

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. Why did *Metro Morning* ask for a **spokesperson** from the Center? What information would the Center be in the best position to provide? *Metro Morning* wanted an update on the recovery effort. The Center would be in the best position to tell stories about survivors and describe what the Center has done to help them. **Build Vocabulary; Find Evidence**
2. Why might Suna be qualified to handle **public relations**? What is her history with the Center that might be relevant? *Suna is the Communications Associate and is experienced at talking about the Center. She is also someone who has used the Center's services and can share her own personal story of how Common Ground has helped her.* **Infer Meaning; Build Vocabulary**
3. Why does Pierre think he would be best person to represent the Center on *Metro Morning*? *Pierre thinks that because he has been at the Center the longest, he would be the best choice. He also wants to share the medical work the Center has been doing.* **Infer Meaning; Find Evidence**
4. Whom did you choose to be spokesperson for the Center? Explain your choice. *Students should recognize that Suna was the better choice to be spokesperson for the Center because she had the necessary experience and also had a great story to tell about how the Center helped her. Pierre was a reasonable choice, but he focused too much on the health services at the Center and not the whole package.* **Identify Main Idea; Make Decisions**

EPISODE 8 A Star is Born

Theme:
PERSPECTIVES

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

Metro Morning needs a **spokesperson** from the Center to talk about Common Ground's work in recovery efforts. Students need to decide which staff member will be the best public face for the Center.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.