

EPISODE 6

Food Rules!

Theme:
RESPONSIBILITY

EPISODE CONCEPT *civil rights*

STUDENT OBJECTIVE*
I can explain the concept of *civil rights*.

EPISODE CHALLENGE
Pierre, eager to improve the eating habits of his coworkers, wants to institute a ban on unhealthy foods in the office. His coworkers are horrified. Is this a health issue or a civil rights issue? Students attempt to find a middle ground that is acceptable and beneficial to everyone in the office.

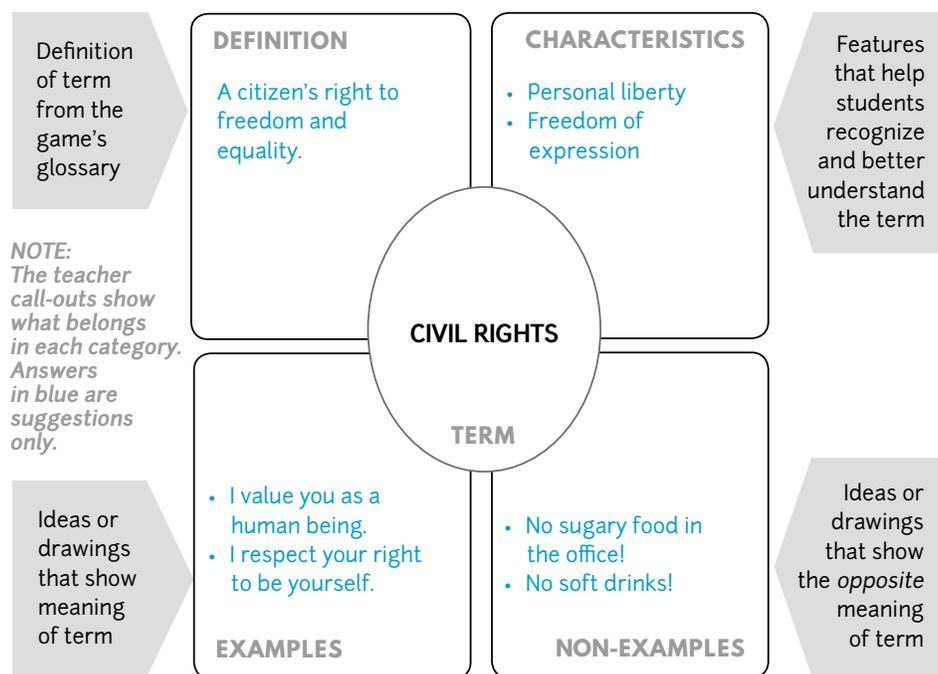
* Display this objective at start of class and ask a student to read it aloud.

PREPARE: EPISODE MINI LESSON

BEFORE CLASS: You and your class will complete a Frayer Model based on a central concept in Episode 6—*civil rights*. Copy the model below onto the board. Include only the category headings and the term *civil rights* in the center. Alternatively, you may project the uncompleted model on the next page onto a whiteboard.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Let students know that in Episode 6, they will be exploring the meaning of *civil rights*—what they are, what they aren't, and how people react when they feel these rights are being threatened. Refer to the model on the board. Tell students that its purpose is to help them understand the term *civil rights*. Explain the meaning of the headings and have the class help you complete the model.



GET READY TO APPLY (1-2 MIN)

Let students know that in Episode 6 they will see how a simple office quarrel about food turns into a conflict about personal freedom and social responsibility. Based on what they've learned, why do they think this episode is called "Food Rules!?" (It's about trying to regulate people's basic decisions about what they can and can't eat.)

