

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. What workplace problem did Pierre bring to your attention, as Director of the Center? What did he think should be done about it? **Pierre was worried about the unhealthy eating habits of his coworkers and proposed banning junk food. *Main Idea; Find Evidence***
2. How did Pierre's coworkers react to his proposal? Why do you think they reacted that way? **They were upset; they didn't think Pierre had the right to dictate what they could and couldn't eat. *Infer Meaning; Find Evidence***
3. Why did Mai think this was a violation of their **civil rights**? What legitimate arguments can you find for both sides? **Mai thinks employers don't have the legal right to dictate food choices in the workplace and that employees have rights, too. On the other hand, Pierre really is concerned about his coworkers' health and thinks they're "killing themselves" with junk food. He believes a no snack food policy is the only way to change their unhealthy habits. *Build Vocabulary, Make Decisions***
4. What decision did you make about banning junk food—to have everyone follow Pierre's rules or to have Sofia post some tips on healthy eating? **Students should recognize that the health concerns of the office staff and the right of employees to make their own food choices should be considered; therefore the best decision was to have Sofia post tips to be used as suggested guidelines. *Make Decisions, Find Evidence***

EPISODE **6** Food Rules

Theme:

RESPONSIBILITY

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

Pierre, eager to improve the eating habits of his coworkers, wants to institute a ban on unhealthy foods in the office. His coworkers are horrified. Is this a health issue or a civil rights issue? Students must find a solution that is acceptable and beneficial to everyone in the office.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.