

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. Why did Gabe think that his programs were not as important as they were before the storm? How did this make him feel? *Gabe ran adult educational classes at the Center before the storm hit; now these programs were less of a priority. Mai and Pierre’s work counseling storm victims and providing medical assistance felt more important. Gabe was worried his work wasn’t essential to the Center.* **Identify Main Idea; Find Evidence**
2. How did Gabe feel about the job board? What did you do to encourage him to keep it going? *At first, Gabe was not sure how important the job board was after the storm. But the Director convinced him that many people needed jobs and there was important work to be done to rebuild Port Douglas. The Director worked with Gabe to reorganize and improve the job board.* **Make Decisions; Find Evidence**
3. What did you learn in this episode about the purpose of **job postings**? *Job postings are a good way of listing available jobs publicly so that qualified candidates can apply.* **Build Vocabulary; Integrate Information**
4. Whom did you decide to hire for the communications job, Gabe or Suna? Why? *Students should recognize that Suna was probably the better choice because, 1) she already had experience doing communications work for a nonprofit, 2) she’d shared very good ideas about publicizing the party, and 3) she’d gotten laid off and needed a job. Gabe is known to be a good worker, but he has trouble expressing himself and is already an employee of the Center.* **Find Evidence; Make Decisions**

EPISODE 4 A Job to Do

Theme:

RESPONSIBILITY

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own ideas clearly.

EPISODE CHALLENGE

With the community still reeling from the effects of the storm, Gabe’s educational programs seem less of a priority. He has set up a job board, but needs the Director’s help to make it a success. Meanwhile, Suna is looking for work since she lost her job due to the storm. Students should recognize Suna’s employment background is a good fit for the center’s open Communications Associate position.

BUILD VOCABULARY

If time allows, review students’ understanding of the episode concept words, in bold.