

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. What did Mai and Gabe argue about? What did each of them want? Why couldn't they both get what they wanted? *Each of them had a client who needed housing; unfortunately, there was only one apartment available. Mai and Gabe argued about whose client needed it more. Find Evidence; Infer Meaning*
2. Why did Mai and Gabe have a hard time finding a solution to the problem with their clients? *Students should recognize that Mai and Gabe had strong opinions about the problem and that they each "dug in"—became more stubborn—rather than consider their options to come up with alternate solutions. Infer Meaning*
3. What was your decision about who gets the apartment? How did you come to that decision? *Students should recognize that especially because Agustin's wife was having a baby, he and his family need to be together and had the greater need for emergency housing. Find Evidence; Make Decisions*
4. What information about the clients helped you figure out what to do? *Mai's client, Tia, has more options: she is a single adult, a college student who can receive support and housing from her school. Gabe's client, Agustin, has a whole family that can be housed in the apartment and he does not have other options. Find Evidence; Make Decisions*

EPISODE 3 House and Home

Theme:
COOPERATION

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

EPISODE CHALLENGE

Mai and Gabe squabble about whose client should get the one available apartment. Students must come up with a plan that leaves no one out in the cold.