

EPISODE 2 Stranded!

Theme:
COOPERATION

EPISODE CONCEPT *disaster relief*

STUDENT OBJECTIVE*
I can identify and use the term *disaster relief*.

EPISODE CHALLENGE
Many flood victims are trapped inside their homes in urgent need of food and medical attention. Students must figure out a way to get resources to those who need them as quickly as possible.

* Display this objective at start of class and ask a student to read it aloud.

PREPARE: EPISODE MINI LESSON

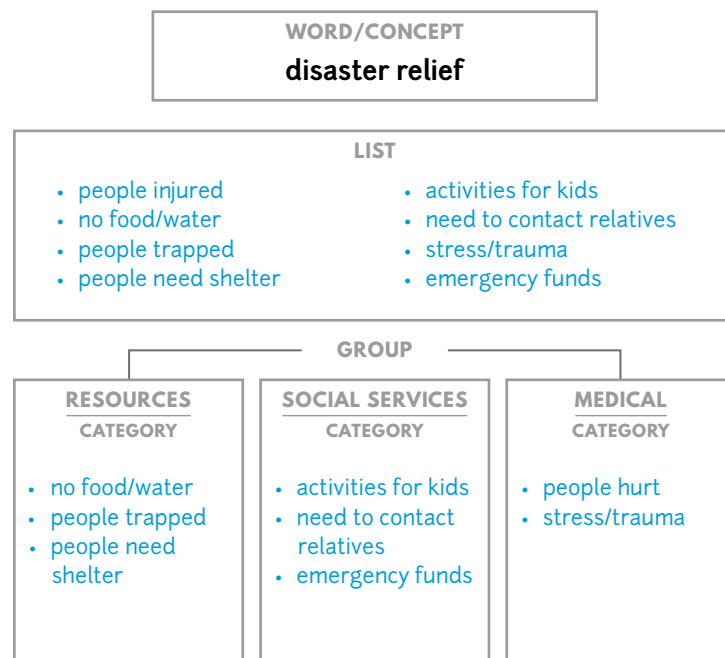
BEFORE CLASS: Copy the map below onto the board. Include only the category headings and the term *disaster relief* at the top. Alternatively, you may project the uncompleted map on the next page onto a whiteboard. Answers in blue are suggestions only.

Keep the completed map on the board so that students can refer to it as they play Episode 2.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Tell students that in Episode 2, Common Ground is back open after a rough first day. Refer to the map on the board. Brainstorm with students a list of challenges that storm victims might face. Write them in the LIST box.

Point out the category names on the chart: *Resources*, *Social Services* and *Medical*. Before continuing, make sure students understand the meaning of each heading. Then work with the class to divide the words into the categories, explaining that doing so will make it easier to get help to those who need it as quickly as possible.



GET READY TO APPLY (1-2 MIN)

Tell students that in Episode 2, the Director learns just how serious the situation is for the residents of Port Douglas. Based on what they've learned, what kind of help is needed ASAP? (Students should recognize that the residents' immediate needs include emergency medical treatment, food and water, contact with relatives and somewhere to stay.)

WORD/CONCEPT

LIST

GROUP

CATEGORY

CATEGORY

CATEGORY