EPISODE CONCEPT
gossip vs. fact

STUDENT OBJECTIVE*
I can differentiate between *gossip* and *fact.*

EPISODE CHALLENGE
Sofia is at the center of some malicious gossip being spread on social media. It's not only personally insulting, but it also it warns of financial problems at the Center, some of which are true. Students must decide how to help Sofia and how much to tell their staff about the financial issues the Center is facing.
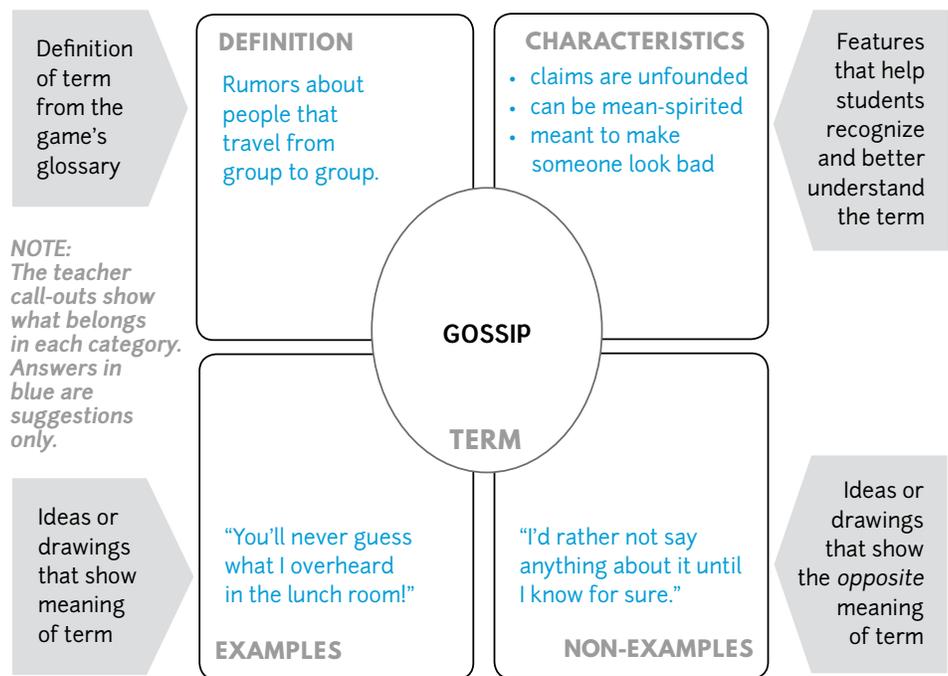
* Display this objective at start of class and ask a student to read it aloud.

PREPARE: EPISODE MINI LESSON

BEFORE CLASS: You and your class will complete a Frayer Model based on a central concept in Episode 12—the difference between *gossip* and *fact.* Copy the model below onto the board. Include only the category headings and the word *gossip* in the center. Alternatively, you may project the un-completed map on the next page of this lesson onto a whiteboard.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Tell students that in Episode 12, there's serious a rift between the Director and the staff that was started by *gossip* posted on the Internet. Refer to the model on the board. Tell students that its purpose is to help them understand the meaning of *gossip.*

Definition of term from the game's glossary

DEFINITION
Rumors about people that travel from group to group.

CHARACTERISTICS
- claims are unfounded
- can be mean-spirited
- meant to make someone look bad

Features that help students recognize and better understand the term

NOTE: The teacher call-outs show what belongs in each category. Answers in blue are suggestions only.

GOSSIP

TERM

Ideas or drawings that show meaning of term

"You'll never guess what I overheard in the lunch room!"

EXAMPLES

"I'd rather not say anything about it until I know for sure."

NON-EXAMPLES

Ideas or drawings that show the *opposite* meaning of term

GET READY TO APPLY (1-2 MIN)

Let students know that Episode 12 shows the devastating impact of *gossip* on a group of people. Based on what they learned, why is *gossip* so harm-ful? (Because it's usually meant to make someone look bad or show something in a poor light.)

DEFINITION

CHARACTERISTICS

TERM

EXAMPLES

NON-EXAMPLES