

EPISODE 11

Money Troubles

Theme:
INTEGRITY

EPISODE CONCEPT

insurance

STUDENT OBJECTIVE*

I can understand and discuss the concept of *insurance*.

EPISODE CHALLENGE

As rumors fly about the strange goings-on in town, Pierre's got practical things on his mind: The insurance money he'd been counting on shows no sign of coming through, and he's asking the Director for an advance. Students must decide how to respond to Pierre's request.

* Display this objective at start of class and ask a student to read it aloud.

PREPARE: EPISODE MINI LESSON

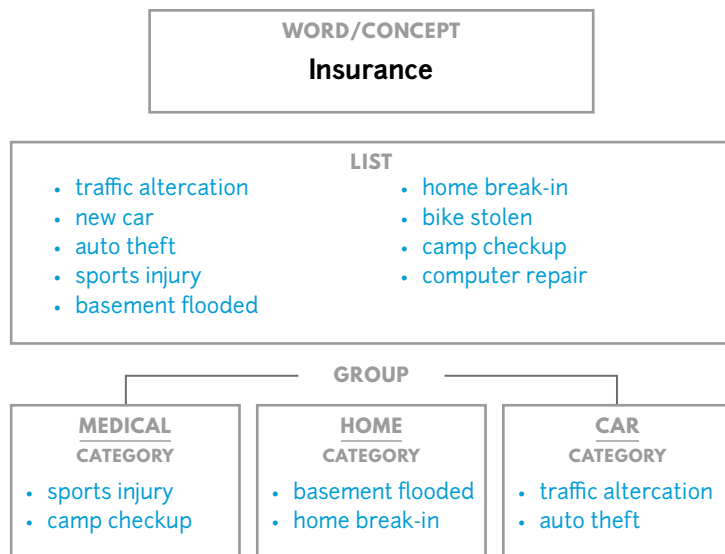
BEFORE CLASS: Copy the map onto the board. Include only the category headings and the term *insurance* at the top. Alternatively, you may project the uncompleted map on the next page of this lesson onto a whiteboard. Answers in blue are suggestions only.

Keep the completed map on the board so that students can refer to it as they play Episode 11.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Refer to the map on the board. Help students brainstorm types of accidents or unforeseen events that might occur in a person's lifetime. Write these in the LIST box. Point out that addressing these concerns can be very costly without some form of *insurance*.

When you have a comprehensive list of words/phrases, work with students to divide them into three groups representing three kinds of *insurance*: *Medical*, *Home*, and *Car*. Point out to students that some words/phrases might appear more than once, or not at all.



GET READY TO APPLY (1-2 MIN)

Let students know that Episode 11 of the game centers around one of the characters, Pierre, and the difficulty he has making ends meet. Based on what they've learned about the extent of the damage caused by Hurricane Dante, why might his *insurance* money be taking so long to arrive? (Many people are waiting for payouts, and it's in the *insurance* companies' interests to take their time reviewing each case before handing out any money.)

WORD/CONCEPT

LIST

GROUP

CATEGORY

CATEGORY

CATEGORY