

EPISODE

1

In the Dark

Theme:
COOPERATION

EPISODE CONCEPT

power outage

STUDENT OBJECTIVE*

I can define *power outage* and identify its features.

EPISODE CHALLENGE

A woman comes into the Center panicked because her son, Feza, is missing! Students need to determine how to mobilize volunteers and allocate resources to mount a search for Feza, even though much of Port Douglas doesn't have electricity.

* Display this objective at start of class and ask a student to read it aloud.

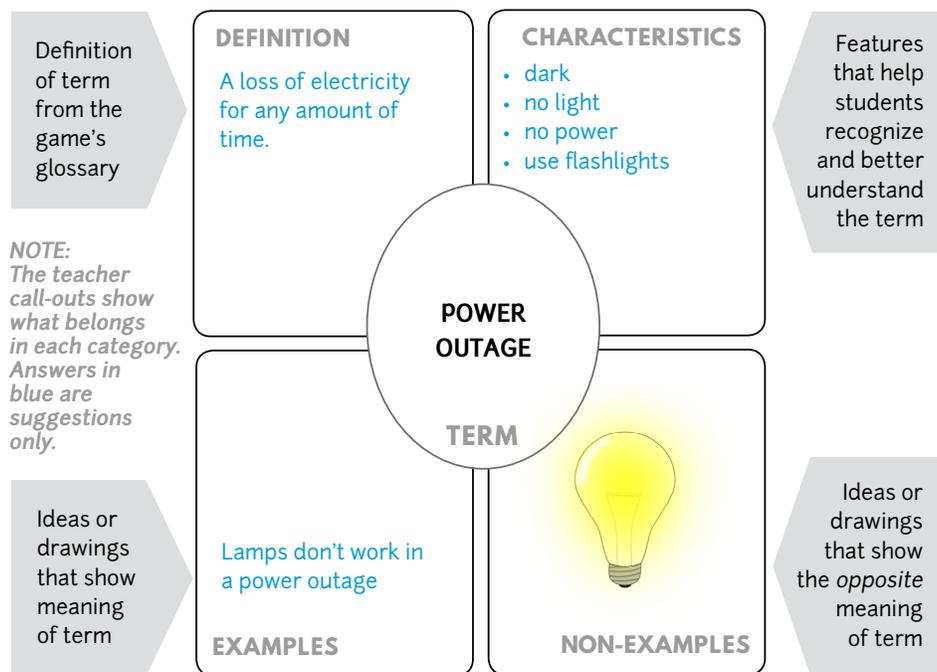
PREPARE: EPISODE MINI LESSON

BEFORE CLASS: You and your class will complete a Frayer Model based on a central event in Episode 1 — a *power outage*. Copy the model below onto the board. Include only the category headings and the term *power outage* in the center. Alternatively, you may project the uncompleted model on the last page of this lesson onto a whiteboard.

TAP PRIOR KNOWLEDGE (10-12 MIN)

Let students know that Episode 1 is set during a *power outage* caused by a hurricane. Refer to the model on the board. Tell students its purpose is to help them understand a word, term, or meaning of an idea. Explain the meaning of the headings. Then call upon the class to help you complete the model.

Before getting to the game, tell students they'll come across two other key terms in Episode 1. Write them on the board: *emergency shelter* (a place, such as a building, that protects people against weather or danger) and *generator* (a machine that makes electricity or another kind of energy).



GET READY TO APPLY (1-2 MIN)

Let students know that in Episode 1 they'll encounter the concepts and terms you've discussed. Based on what they've learned, why do they think this episode is called "In the Dark"? (There is a power outage in parts of Port Douglas, including at Common Ground.)

