

EXTEND: POST-GAME DISCUSSION QUESTIONS

CHECK FOR UNDERSTANDING (4-5 MIN)

To stimulate a discussion about key episode concepts, ask some or all of these questions:

1. What are some specific ways in which the **power outages** in Port Douglas affected employees of Common Ground on their first day of work after Hurricane Dante? *Common Ground didn't have electricity to power computers and other office equipment, so everyone had to find different ways of working.* **Build Vocabulary; Find Evidence**
2. What place did Feza run away from, and why was finding him the most important task of the day? *He ran away from the **emergency shelter**, a place that provides temporary housing for people who have nowhere to go during or after a natural disaster. Feza is too young to be separated from his mother and his safety was at risk.* **Build Vocabulary; Infer Meaning**
3. Why did Clive have a lot of questions about getting individual volunteers to the Center so they could plan their search for Feza? *Students should recognize that the storm had displaced some of Clive's volunteers, or created other logistical problems for them; Clive had to look at their individual situations to understand how they would get to the Center and the best way to use them in the search for Feza.* **Find Evidence; Make Decisions**
4. Where did you send the volunteers to look for Feza—the park or Suna's house? Looking back, did you make the right decision? How do you know? *Students should recognize that looking in the park was the right decision because Feza liked to play there, and someone at the emergency shelter heard him say he was going out to play.* **Make Decisions; Find Evidence**

EPISODE

1

In the Dark

Theme:

COOPERATION

CCSS SL.5.1

Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own ideas clearly.

EPISODE CHALLENGE

A woman comes into the Center panicked because her son, Feza, is missing! Students need to determine how to mobilize volunteers and allocate resources to mount a search for Feza, even though much of Port Douglas doesn't have electricity.

BUILD VOCABULARY

If time allows, review students' understanding of the episode concept words, in bold.