

COMMUNITY IN CRISIS ACTIVITY MAP

EPISODE 1 - IN THE DARK

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Checking in on My Volunteers	650L	MODERATE	7	Students will be able to use textual information to make decisions towards solving a problem.	RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	CCRA.R.7 Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	ELA	Notes and questions	Environmental Literacy: Outcome 1
		SUPPORT	5						Critical Thinking & Problem Solving: Make Judgments and Decisions: Outcome 4
		ADVANCED PT 1	8						Information Literacy: Access and Evaluate Information: Outcome 2
What to Do if You Find Feza	N/A	ADVANCED PT 2	4	N/A				Steps in a process	Media Literacy: Analyze Media: Outcome 1
Write an email stating your opinion.	N/A	QUICKWRITE	N/A	Based on textual information, students will be able to clearly restate an opinion and explain their reasoning in writing.	N/A	CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	N/A	Opinion piece	Initiative & Self-Direction: Manage Goals and Time: Outcome 2
									Productivity & Accountability: Manage Projects: Outcome 1
									Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Storm of the Century: Powerful Hurricane Rips Through Port Douglas	Feature Article
Vistor's Area Job Board	Pawsome Dog Walkers Needed!	Job Listing
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives

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EPISODE 2 - STRANDED!

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Summary: "Rescue Dogs to the Rescue!"	720L	MODERATE	8	Students will be able to draw on context clues and definitions to use words correctly.	RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area. VOCABULARY WORDS: Moderate: location, urban, technology, adapt, request, visible, assist, injure Support: location, urban, request, assist, injure Advanced 1: location, urban, technology, adapt, request, visible, assist, injure, despite, resolve	CCRA.R.4 Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Social Studies	Article summary	Global Awareness: Outcome 3
		SUPPORT	5						Environmental Literacy: Outcome 1
		ADVANCED PT 1	10						Creativity & Innovation: Think Creatively: Outcome 3
	N/A	ADVANCED PT 2	4	N/A	Interview question outline			Information Literacy: Access and Evaluate Information: Outcome 2	
Write an email giving and explaining a decision.	N/A	QUICKWRITE	N/A	Based on textual information, students will be able to clearly state and support a decision in writing.	N/A	CCRA.W.2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	N/A	Supported decision	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					SOMEWHAT COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Stranded: Hundreds Trapped in Fog Hollow	Feature Article
Hub Book	Port Douglas Area Shelters	Shelter Listing
Visitor's Area Job Board	Pawsome Dog Walkers Needed!	Job Listing
Vistor's Area Easel	Task Force Members (Re: Hurricane Help) / Dear Students: (Re: Cancelled Classes)	Notices to Clients
Classroom TV Monitor	Television Announcer: Welcome to Good Morning, Port Douglas	News Announcement
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives

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EPISODE 3 - HOUSE AND HOME

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Email from Gabe	740L	MODERATE	8	Students will be able to draw on context clues and definitions to use words correctly.	RI.5.4 Vocabulary VOCABULARY WORDS: Moderate: communicate, focus, reject, approach, debate, convince, minor, incident Support: communicate, reject, convince, minor, incident Advanced 1: communicate, focus, reject, approach, debate, convince, minor, incident, cooperate, contradict	CCRA.R.4 Interpret words and phrases as they are used in a text.	ELA	Email	Communication & Collaboration: Communicate Clearly: Outcomes 1-2 Information Literacy: Access and Evaluate Information: Outcome 2 Flexibility & Adaptability: Be Flexible: Outcome 3
		SUPPORT	5						
		ADVANCED PT 1	10						
	N/A	ADVANCED PT 2	4	N/A	Advanced 2: sarcastic, dismiss, insignificant, collaborate			Email with embedded responses	Initiative & Self-Direction: Manage Goals and Time: Outcome 2
Write a list of tips for effective collaboration.	N/A	QUICKWRITE	N/A	Students will be able to take ideas from a text and, in writing, apply them to a broader context.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	List of tips	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					SLIGHTLY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Out in the Cold: Hundreds Need Housing After the Storm	Feature Article
Office Radio	Radio Announcer: Dante Got You Down?	Radio Advertisement
Hub Book	Port Douglas Area Shelters	Shelter Listing
Visitor's Area Job Board	Pawsome Dog Walkers Needed!	Job Listing
Visitor's Area Easel	Task Force Members (Re: Hurricane Help) / Dear Students: (Re: Cancelled Classes)	Notices to Clients
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives
Park Tree	City of Port Douglas: Park Cleanup	Flier

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EPISODE 4 - A JOB TO DO

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Hurricane Dante Job Board	620L	MODERATE	8	Students will be able to identify information for a particular purpose.	RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	CCRA.R.1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Career & Social Studies	Job posts	Financial, Economic, Business & Entrepreneurial Literacy: Outcome 2
		SUPPORT	5						Creativity & Innovation: Work Creatively With Others: Outcome 1
		ADVANCED PT 1	8						Information Literacy: Access and Evaluate Information: Outcome 2
	N/A	ADVANCED PT 2	5	N/A					Information & Communications Technology Literacy: Apply Technology Effectively: Outcome 1
Write an announcement.	N/A	QUICKWRITE	N/A	Using textual information, students will be able to write a simple and accurate announcement.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Public announcement	Initiative & Self-Direction: Manage Goals and Time: Outcome 2 Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					VERY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Laptop	Email from Board of Directors (Re: Communications Associate)	Formal Business Email
Office Tablet	Job Hunt: Citizens Looking for Work After Dante	Feature Article
Office Radio	Radio Announcer: It's an Absolutely Gorgeous Fall Day	Radio Weather Report
Visitor's Area Easel	Come One, Come All, to the Superfun Carnival Blast!	Event Notice
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives
Park Tree	Superfun Carnival Blast!	Flier Advertisement

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EPISODE 5 - NOT IT

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Herb Benson Intake Notes	820L	MODERATE	10	Students will be able to classify information into specified categories.	RI.5.8 Textual Evidence	CCRA.R.6 Assess how point of view or purpose shapes the content and style of a text.	ELA/Science	Notes	Health Literacy: Outcomes 1-2
		SUPPORT	8						Information Literacy: Access and Evaluate Information: Outcome 2
		ADVANCED PT 1	10						Initiative & Self-Direction: Manage Goals and Time: Outcome 2
	N/A	ADVANCED PT 2	4	N/A	Problem & solution questions	Social & Cross-Cultural Skills: Work Effectively in Diverse Teams: Outcome 3			
Write an email to the staff.	N/A	QUICKWRITE	N/A	Students will be able to clearly state the purpose of following an identified procedure.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Procedures memo	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Stress Case: Citizens Still Hurting After Dante	Feature Article
Office Radio	Radio Announcer: Winter Will Be Here Before We Know It	Radio Weather Report
Visitor's Area Job Board	Bulldozer Drivers Want / Engineers Wanted	Job Listings
Visitor's Area Easel	Task Force Members (Re: Park Cleanup)	Notice to Clients
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives
Park Tree	Youth Task Force: Park Cleanup	Flier

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EPISODE 6 - FOOD RULES!

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Can Bosses Ban Sugar in the Workplace?	920L	MODERATE	8	Students will be able to draw on context clues and definitions to use words correctly.	RI.5.4 Vocabulary VOCABULARY WORDS: Moderate: challenge, conclusion, require, measure, especially, adjust, hostile, negotiate Support: challenge, conclusion, require, hostile, negotiate Advanced 1: challenge, conclusion, require, measure, especially, adjust, hostile, negotiate, acknowledge, principle	CCRA.R.4 Interpret words and phrases as they are used in a text.	Social Studies	Article with glossary entries	Civic Literacy: Outcome 2
		SUPPORT	5						Health Literacy: Outcome 2
		ADVANCED PT 1	10						Creativity & Innovation: Work Creatively With Others: Outcome 2
	N/A	ADVANCED PT 2	5	N/A	RI.5.8 Textual Evidence			List of reasons	Communication & Collaboration: Collaborate With Others: Outcome 2
Write an email about improving office communication.	N/A	QUICKWRITE	N/A	Students will be able to take ideas from a text and, in writing, apply them to a broader context.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Tips	Initiative & Self-Direction: Manage Goals and Time: Outcome 2 Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Weighty Problems: Obesity on the Rise in Port Douglas	Feature Article
Hub Book	The Bacon Lover's Cookbook	Table of Contents
Hub Computer	Red Velvet Cake Recipe	Recipe
Visitor's Area Job Board	Bulldozer Drivers Want / Engineers Wanted	Job Listings
Visitor's Area Easel	Dear Friends (Re: Health and Nutrition)	Nutrition Tips
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives

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EPISODE 7 - SOWING THE SEEDS

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Email from Clive Ellis	940L	MODERATE	8	Students will be able to classify information into specified categories.	RI.5.8 Textual Evidence	CCRA.R.6 Assess point of view or purpose.	Social Studies	Marketing plan and task list	Financial, Economic, Business & Entrepreneurial Literacy: Outcome 3
		SUPPORT	5						Health Literacy: Outcome 2
		ADVANCED PT 1	8						Information Literacy: Access and Evaluate Information: Outcome 2
	N/A	ADVANCED PT 2	4	N/A	Information & Communications Technology Literacy: Apply Technology Effectively: Outcome 1				
Write an invitation to celebrate the opening of the Community Garden.	N/A	QUICKWRITE	N/A	Using specified criteria, students will be able to write an event invitation.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Party invitation	Media Literacy: Create Media Products: Outcome 1 Initiative & Self-Direction: Manage Goals and Time: Outcome 2 Social & Cross-Cultural Skills: Interact Effectively With Others: Outcome 1 Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					SLIGHTLY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	In Bloom: Signs of Spring Appearing in Port Douglas	Feature Article
Hub Book	Ideas for your Community Garden	FAQ
Visitor's Area Job Board	Landscapers Wanted / Social Media Interns Needed	Job Listings
Visitor's Area Easel	Common Ground Garden Committee Members (Re: Work on Garden)	Notice

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EPISODE 8 - A STAR IS BORN

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Who Will Be Common Ground's Spokesperson?	720L	MODERATE	7	Based on their understanding of content presented in multiple forms, students will be able to improve on a presentation.	RI.5.9 Integrate Information	CCRA.R.7 Integrate and evaluate content.	ELA	Draft slide presentation	Critical Thinking & Problem Solving: Reason Effectively: Outcome 1
		SUPPORT	5						Information Literacy: Access and Evaluate Information: Outcome 2
		ADVANCED PT 1	8						Initiative & Self-Direction: Manage Goals and Time: Outcome 2
	N/A	ADVANCED PT 2	4	N/A				Slide presentation	Initiative & Self-Direction: Manage Goals and Time: Outcome 2
Write a summary of key points.	N/A	QUICKWRITE	N/A	Students will be able to write an effective summary of key points.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Summary	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Metro Morning Says "Thanks": Local Television Show to Focus on "Hurricane Helpers"	Feature Article
Office Laptop	Email from Metro Morning (Re: Invite to Show)	Formal Business Email
Visitor's Area Job Board	Landscapers Wanted / Social Media Interns Needed	Job Listings
Visitor's Area Easel	Curious about the Common Ground Community Center?	Services Overview
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives
Coffee Shop Bulletin Board	Calling All Future Television Stars	Flier

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EPISODE 9 - MEDICAL MYSTERY

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Animal Safety Tips	930L	MODERATE	8	Students will be able to classify information and identify irrelevant details.	RI.5.8 Textual Evidence	CCRA.R.1 Read closely to determine what the text says explicitly and implicitly.	ELA	List of tips	Health Literacy: Outcomes 1-2
		SUPPORT	5						Critical Thinking & Problem Solving: Solve Problems: Outcome 1
		ADVANCED PT 1	8						Information Literacy: Access and Evaluate Information: Outcome 2
	N/A	ADVANCED PT 2	4	N/A	List of tips and embedded questions	Initiative & Self-Direction: Manage Goals and Time: Outcome 2			
Write tips to the office.	N/A	QUICKWRITE	N/A	Students will be able to take ideas from a text and, in writing, apply them to a broader context.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Tips/Bulletin board notice	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					SLIGHTLY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Hidden Hazzard: Mold Can Cause Illness	Feature Article
Visitor's Area Job Board	Landscapers Wanted / Social Media Interns Needed	Job Listings
Visitor's Area Easel	Storm Still on Your Mind?	Notice to Clients
Consulting Office Bulletin Board	Bonjou Friends! (Re: Health Services Offered)	Public Health Initiatives
Park Tree	Dog Training	Flier Advertisement

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EPISODE 10 - TRUST ME

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Volunteers: The Heart of a Community Service Organization	830L	MODERATE	8	Based on their understanding of content presented in multiple forms, students will be able to improve on a presentation.	RI.5.9 Integrate Information	CCRA.R.7 Integrate and evaluate content.	Social Studies & Career	Multimedia Presentation	Financial, Economic, Business & Entrepreneurial Literacy: Outcome 3
		SUPPORT	5						Civic Literacy: Outcome 1
		ADVANCED PT 1	10						Communication & Collaboration: Communicate Clearly: Outcome 4
	N/A	ADVANCED PT 2	4	N/A	N/A	Role-play script	Initiative & Self-Direction: Manage Goals and Time: Outcome 2		
Write a formal thank-you note to a staff member.	N/A	QUICKWRITE	N/A	Using specified criteria, students will be able to write a formal thank-you note.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Thank-you note	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	On Guard: Crime on the Rise in Port Douglas	Feature Article
Visitor's Area Job Board	Gardeners Wanted / Financial Counselors Needed	Job Listings
Hub Computer	EZ Cam Cameras Make Security Easy!	Webpage / Advertisement
Consulting Office Computer	Looking for a Security Solution? Look No Further Than Rent-a-Guard!	Webpage
Coffee Shop Bulletin Board	Dear Cadman Perk Customers (Re: Theft)	Notice

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EPISODE 11 - MONEY TROUBLES

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
The People Speak	790L	MODERATE	8	Students will be able to draw on context clues and definitions to use words correctly.	RI.5.4 Vocabulary VOCABULARY WORDS: Moderate: security, official, traditional, crew, documentary, adorn, helium, examine Support: official, traditional, crew, examine Advanced 1: security, official, traditional, crew, documentary, adorn, helium, examine, conduct, meanwhile	CCRA.R.4 Interpret words and phrases as they are used in a text.	Social Studies & ELA	Blog Post	Civic Literacy: Outcome 1
		SUPPORT	5						Critical Thinking & Problem Solving: Reason Effectively: Outcome 1
		ADVANCED PT 1	10						Information Literacy: Access and Evaluate Information: Outcome 2
	N/A	ADVANCED PT 2	5	N/A	Advanced 2: barricade, enigmatic, production, confetti, banner	N/A	N/A	Initiative & Self-Direction: Manage Goals and Time: Outcome 2	
Draw a conclusion and support it with evidence.	N/A	QUICKWRITE	N/A	Based on textual information, students will be able to select and support a given theory in writing.	N/A	CCRA.W.1 Write arguments to support claims.	N/A	Email	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Money Troubles: Hundreds Still Waiting for Insurance Checks	Feature Article
Visitor's Area Job Board	Gardeners Wanted / Financial Counselors Needed	Job Listings
Consulting Office Computer	Email from GuardAll Home Insurance (Re: Insurance Claim #142998)	Email

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EPISODE 12 - TROOTH T3LL3R

ASSESSED ACTIVITY	CERTIFIED LEXILE® MEASURE*	LITERACY TASK LEVEL	# OF ASSESSED ITEMS	STUDENT LEARNING OBJECTIVE	ASSESSED CCSS IN READING: INFORMATIONAL TEXT	ADDRESSED COLLEGE & CAREER ANCHOR CCSS	TEXT CONTENT AREA	NONFICTION TYPE (reading/writing)	ADDRESSED P21 21ST CENTURY SKILLS (in the role of Director)
Gossip is No Game	720L	MODERATE	8	Students will be able to draw on textual context to complete a multimedia script of a skit.	RI.5.9 Integrate Information	CCRA.R.5 Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	ELA & The Arts	Skit	Creativity & Innovation: Think Creatively: Outcome 1
		SUPPORT	5						Communication & Collaboration: Communicate Clearly: Outcome 3
		ADVANCED PT 1	8						Information Literacy: Access and Evaluate Information: Outcome 2
Building on Our Gossip Game	N/A	ADVANCED PT 2	4	N/A				Business Plan	Initiative & Self-Direction: Manage Goals and Time: Outcome 2
Write a staff memo about gossip.	N/A	QUICKWRITE	N/A	Students will be able to take ideas from a text and, in writing, apply them to a broader context.	N/A	CCRA.W.2 Write informative/explanatory texts.	N/A	Office Memo	Leadership & Responsibility: Guide and Lead Others: Outcome 1

CCSS INFORMATIONAL TEXT COMPLEXITY (See Rubric Here)

QUALITATIVE MEASURES	EXCEEDINGLY COMPLEX	VERY COMPLEX	MODERATELY COMPLEX	SLIGHTLY COMPLEX	AVERAGE COMPLEXITY
Purpose					MODERATELY COMPLEX
Text Structure					
Language Features					
Knowledge Demands					

UNASSESSED TEXT (NON-DIALOGUE)

LOCATION	TEXT	NONFICTION TYPE
Office Tablet	Tight Squeeze: Donations Running out for Local Organizations	Feature Article
Visitor's Area Job Board	Social Media Moderators Needed / Financial Counselors Needed	Job Listings
Hub Computer	@TroothT3ll3r's Twitter Feed	Twitter Feed

*MetaMetrics® has certified the Lexile® measure of only the assessed texts that ALL students encounter in *Community in Crisis*.

