

## Thinking Styles

Assign each member of your team the "name" *Student 1, 2, or 3*. Each team member will answer the following question:

*Which activity listed below would you most enjoy doing?*

- A. designing my dream room
- B. creating a dance based on my favorite piece of music
- C. solving a murder mystery based on a set of clues
- D. reading aloud a story written in another language
- E. writing a short story
- F. giving advice to my best friend
- G. designing a machine to do my least favorite chore for me
- H. writing an article for an online teen magazine
- I. giving a speech to the school on a subject I know well

In the chart below, each team member should write, in order of preference, the letters of the two activities from the list above that he or she would enjoy doing the most.

### Activity Chart

Student 1	Student 2	Student 3
_____ _____	_____ _____	_____ _____

Now discuss what each activity choice might mean about the thinking style of a person. For example, if Student 1 wrote "A" first, that person is probably comfortable thinking in visual images and has a good sense of spatial relationships. If Student 2 wrote "I" first, that person is probably a good oral communicator.

Look together at your completed Activity Chart. How many activities did the three members of your team choose altogether? If you chose only three or four, you probably have similar strengths on your team—but you may have similar weaknesses too.

If six or seven activity preferences are entered on your table, you have lots of thinking styles to work from, but perhaps not as much strength in individual areas.

Choose a recorder to write the answers to these questions for your team:

1. What does your finished table say about you as a team?

---

---

2. Who might take the lead on activities that call for visual thinkers?

---

3. Who will read aloud? \_\_\_\_\_

4. Who might take the lead with math activities?

---

5. Which of you might be the best person to solve a disagreement between yourselves or between characters in the simulation?

---

6. What strategies can you come up with to improve potential weaknesses in your team?

---

---

---