



Classroom inc

SummerTimes

NEXT GENERATION SUMMER LEARNING Results That Last

NEW YORK CITY • CHICAGO • NEWARK • BALTIMORE • PHILADELPHIA

From the top ranks of government on down to individual school districts, more and more education professionals are calling for innovative, high-quality, and results-driven summer learning programs. Classroom, Inc. delivers just such a program. That's why over 60,000 students across the country, from some of the nation's most forward-thinking urban school districts, have used us successfully. Our students have consistently shown dramatic gains in reading and math achievement. Through putting them in virtual leadership roles, we help students prevent summer learning loss, make grade-level gains, and become college and career-ready.

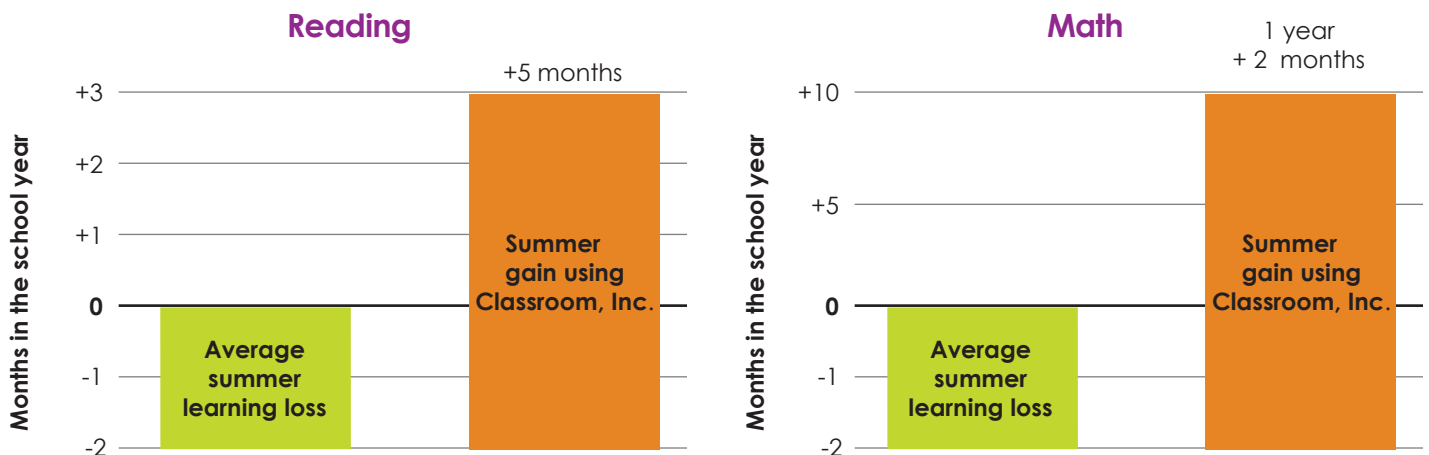
*"Classroom, Inc. is the best program I've seen to help students develop the skills they need for the 21st-century workplace."
— John Havens, President, Citigroup; Classroom, Inc. Board Member*



"Classroom, Inc. provided unusual opportunities. After the summer, [students] were different kinds of thinkers." —Dr. Moore-Ollie, Principal, William Penn Elementary, Chicago

CHICAGO: Summer Remediation, Enrichment, and Acceleration Chicago Public Schools offers one of the nation's largest and most comprehensive summer programs—serving almost 95,000 students last summer. Chicago has repeatedly increased its stake in our program, recognizing our flexibility to meet the needs of a wide variety of students. Most recently we have served their successful Keep Kids Learning enrichment program, their mandated summer school program, and their Freshman Connections program that prepares rising 8th graders for high school.

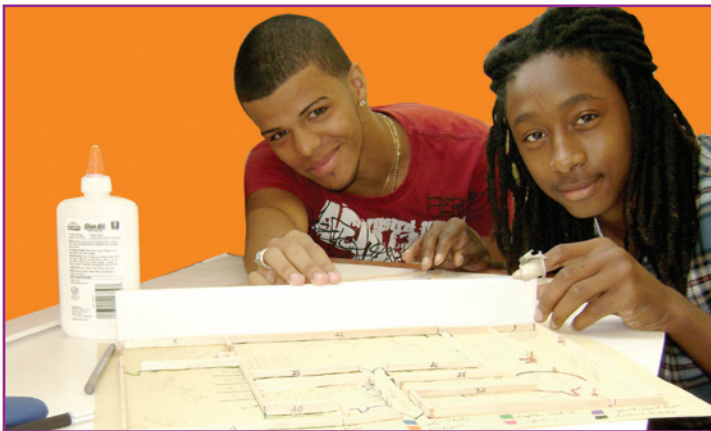
In just 5 weeks, improvement in student achievement in Chicago was dramatic:



To learn more about our program, go to www.classroominc.org.

NEW YORK CITY: *Helping Students Transition to High School* Along with other generous funders, the New York Life Foundation is supporting our transition to high school initiative, helping us to build on our ten years' experience partnering with NYC schools to quickly and dramatically improve student achievement during the summer. A growing body of research clearly finds that a robust high school transition program can reduce dropout rates by two-thirds. Our new initiative will provide support to students in the summer following 8th grade and during their critical 9th grade year. This summer we will implement this funded initiative in select NYC high schools.

"High schools today need engaging tools to help their 21st century, digitally-inclined students develop literacy and math skills. Classroom, Inc.'s virtual internships are ideal in that they provide needed remediation while at the same time accelerating students' gains in literacy and math." —*Derrick Griffith, Founding Principal and Director, CUNY Prep High School, Bronx, NY*



Summer school students at Newark's Central High collaborate on a scale model for a Classroom, Inc. project.

NEWARK: *Summer Learning for All* The Newark Public Schools district is committed to providing substantive summer learning opportunities for all students. Classroom, Inc.'s program presents an ideal chance for middle and high school students of diverse learning needs and interests to excel. Many Newark schools using Classroom, Inc.'s program conducted culminating activities that allowed students to use the real-world experiences from our program to present their creative and academic summer achievements.

Newark, NJ's Mayor Cory Booker Responds to Our Program:

"That's why I'm so excited about Classroom, Inc., because it really is, to me, all about a combination of skills working together, in concert, for success."



Mayor Cory Booker and school administrator at Luis Muñoz Marin Middle School

BALTIMORE: A School and a Community-Based Organization Partner for Summer Success Masonville Cove High School in Baltimore joined forces with the Center for Youth Development's Changz Extended Day program to provide students entering 9th grade with an all-in-one summer school solution: a standards-based academic component that is also an enriching virtual workplace-centered experience. Students who used our program were engaged and motivated as they combined their interest in the arts, community organizing, and business with hands-on entrepreneurial experiences.

Thomas Jefferson Elementary is among other Baltimore schools whose summer school students made gains using our program:

"[Students'] motivation was exceptionally high! They couldn't wait to learn a new banking skill, practice their math and use problem solving skills." —5th and 6th grade teacher, Thomas Jefferson Elementary



Eighth graders gather information to make a management decision in The Kalliope Performing Arts Center.

PHILADELPHIA: Supporting College and Career Readiness Classroom, Inc. strengthened the academic skills of incoming 9th graders at some of Philadelphia's most struggling high schools. Through a grant provided by the U.S. Department of Labor, students went on field trips to local businesses, where they were able to observe the workplace skills they applied in *The Sports Network*, *The Green Mountain Paper Company*, and *What's Up Magazine* put into action by real employees. Further applying what they learned in the Classroom, Inc. program and in these special workplace visits, students created work exhibitions and environmental science projects.

Principals, Teachers, and Students Respond to Our Program:

"Classroom, Inc. addressed [our] objectives perfectly. The children were motivated and excited by the program, and did not realize they were learning at the same time." —Principal at Staten Island, NY School

"I found that this program was extremely engaging for my students, and that they were able to rise to the challenge of a more difficult level of work." —7th and 8th grade teacher, Patapsco Elementary/Middle School, Baltimore, MD

"[Classroom, Inc.] helped me to think better, remember my mistakes, and to learn from them for better choices." —11th grader, Bedford-Stuyvesant Preparatory High School, Brooklyn, NY

To learn more about our program, go to www.classroominc.org.

A LETTER FROM THE PRESIDENT

Dear Educator,

For many students, especially those living in urban areas, the summer is a chilling time for academic growth—a time when school-year reading and math gains freeze, or even reverse. Students often return to school in September 1–3 months behind where they were in June.

We are pleased that in New York City, Chicago, Newark, Philadelphia, and Baltimore, Classroom, Inc. students not only avoided the notorious “summer slide,” but made significant reading and math gains in 5-6 short weeks!

As you know, these gains don’t happen magically. High-quality professional development, on-site coaching for busy summer teachers, and an engaging program that make students want to come to summer school all lead to rapid student improvement.



Jane Canner with some NYC 8th grade summer school students

Don’t leave your students out in the cold this summer. Classroom, Inc. is just the kind of innovative program education policymakers are seeking to prepare students for the 21st century. To help your students make significant academic gains in a short time period, partner with us this summer.

A handwritten signature in black ink that reads "Jane Canner".

*Jane Canner, Ph.D.
President, Classroom, Inc.*

TEAM UP WITH CLASSROOM, INC. TO PREVENT SUMMER SLIDE AND HELP CLOSE THE ACHIEVEMENT GAP

Research from Johns Hopkins University attributes two-thirds of the 9th grade achievement gap in reading to unequal summer learning opportunities, while all students lose an average of two months of math skills during the summer.

These are learning losses we cannot afford. We owe it to our young people to provide a foundation on which they can rise to their full potential. And we owe it to our nation to reclaim our uppermost ranking among highly educated and innovative nations.

Use Classroom, Inc. to boost your students’ skills this summer!



“Classroom, Inc.’s innovative and engaging approach is a high-quality solution to the summer learning loss problem.” —Ron Fairchild, former CEO, National Summer Learning Association

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